





Report chapters

Strategic Introduction

Message from the Executive Director

Contributions of Al-Awn Foundation Development 's projects to achieving the Sustainable Development Goals Vision and Mission - Strategic Objectives - and Areas of Work - Intervention Map - Importance of the Governance System

7-1

Education Development Program

23-8

Technical and Vocational Education Development Program

29-24

Remote Area Health Care

41-30

Enhancement Program

Empowerment for Development

49-42

Strategic Partnerships

51-50

Activities and Events

55-52

Official visits

57-56

Success stories

61-58

Our partners

62

**Dr. Abdellah
Ben Othman
CEO**



It is a profound privilege to address you today as we stand on the threshold of a new and ambitious phase in the journey of AI-Awn Foundation for Development.

At this pivotal moment, we close a year filled with challenges and achievements, ushering in broader horizons for development work. We remain committed to realizing our vision for 2024-2028, with a profound focus on technical education and vocational training, grounded in our belief that human capacity building is the Key to sustainable development and community advancement.

Within this framework, we aspire, alongside our partners, to support this vital sector while enhancing primary healthcare services and empowering civil society organizations-institutions representing the heartbeat of local communities and a fundamental driver of development. Through this fruitful partnership with relevant ministries, local authorities, partner organizations, and our implementing partners, we reaffirm the importance of effective collective action to achieve our shared and aspirational goals.

Throughout our journey, we have witnessed numerous human stories and inspiring moments. Among them emerged unforgettable success stories, which we experienced firsthand alongside our teams working across the regions where we have intervened. We hope to share these moments with you within the pages of this annual report.

On this occasion, I extend my deepest gratitude and appreciation to the esteemed Board of Trustees, whose unwavering support and diligent oversight have been instrumental in our progress. I must also commend the outstanding efforts of our dedicated team, the backbone of our continued success. Every achievement we have celebrated has been the result of your collaboration and unwavering commitment. Thanks to your determination, the seeds of development have flourished, reaching diverse segments of society.

Furthermore, I wish to express my profound gratitude to our implementing partners, whose efforts and dedication have been indispensable in transforming our vision into tangible reality. You have truly been partners in achievement, and through this enduring collaboration, we continue to serve our communities and enhance their well-being.

Today, we move forward with unwavering determination, guided by a clear strategic vision and boundless ambition. We are confident that, together with you and our success partners-both from the public sector and civil society-we can shape a brighter future where the light of development and prosperity shines upon all those we are committed to serving.



Goal 1: Eradicate poverty

- . Providing job opportunities for young people.
- . Livelihood support.
- . Training youth on best practices.
- Salem Bin Mahfouz Schools.
- Refugee education.
- New Horizon Leaders (NHL).
- Empowering organizations.
- Access to education in rural areas
- Countryside teachers
- DAFI Project
- Solar energy
- Air conditioning and refrigeration



Goal 3: Good health and well-being

- Training of health personnel.
- . Providing health services in rural areas, remote villages and displaced persons camps.
- . Student health services assessment.
- . Awareness of proper health practices.
- . Raising awareness of the importance of environmental health.
- Primary health care center.
- Mobile medical clinic.
- Community awareness.



Goal 4: Quality Education

- . School management.
- . Learning materials
- . Student support.
- . Support teaching methodologies.
- . Providing educational opportunities.
- . Training and capacity building of teachers.
- . Preparing the educational environment.
- Salem Bin Mahfouz Schools.
- Refugee education.
- New Horizon Leaders.
- Empowering organizations.
- Rural teachers - Access to education in the countryside
- Air conditioning and refrigeration - Solar energy
- DAFI Project



Goal 5: Achieving gender equality

- . Providing job opportunities.
- . Awareness, mobilization and advocacy.
- . Girls' education programs in rural areas.
- . Providing educational opportunities for girls.
- Salem Bin Mahfouz Schools.
- Refugee education.
- New Horizon Leaders.
- Rural parameters - Access to education in



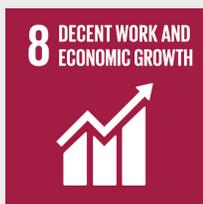
Goal 6: clean water and sanitation

- . Ensuring access to clean water.
- . Awareness, mobilization and advocacy.
- . Providing primary health care services.
- Primary health care center.
- Mobile clinic.
- Solar energy
- Air conditioning cooling
- Renewable Energy Forum in Yemen



Goal 7: Affordable and Clean Energy

- . Ensuring access to clean water with energy
- The solar
- . Awareness, mobilization and advocacy.
- Solar energy.
- Air conditioning and refrigeration.
- Primary health care center.



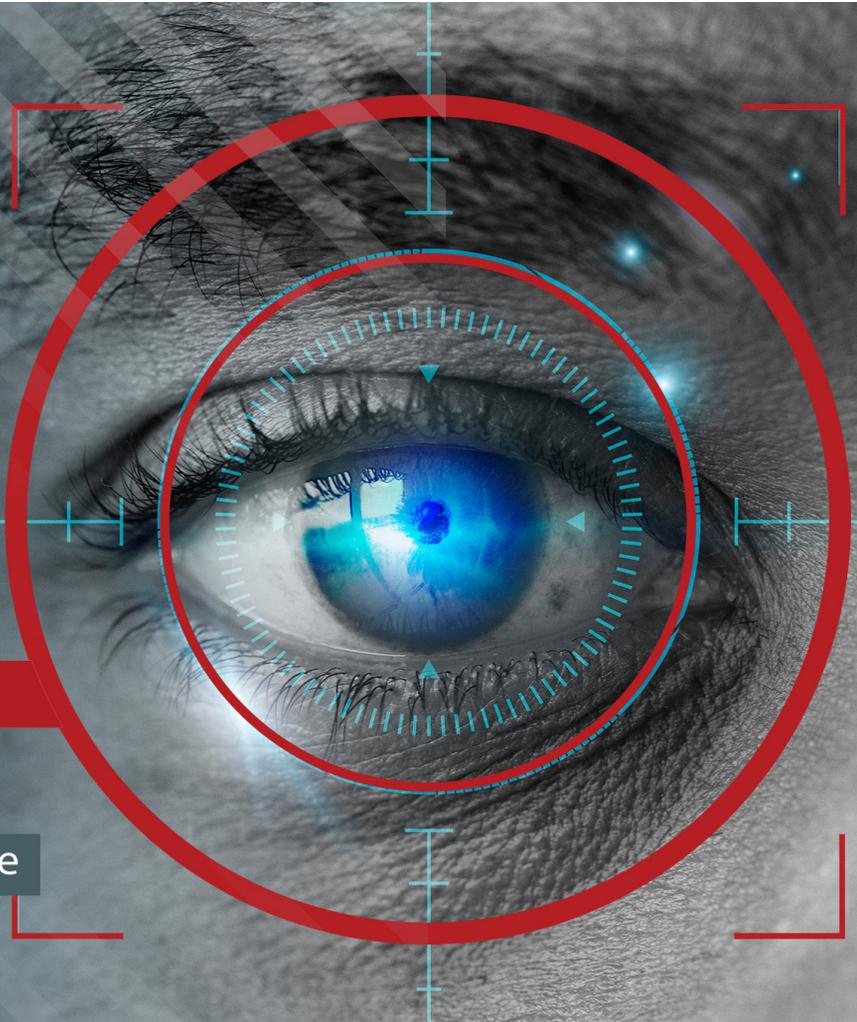
Goal 8: Decent work and economic growth

- . Encouraging economic activities.
- . Providing job opportunities for young people.
- Salem Bin Mahfouz Schools.
- Refugee education.
- New Horizon Leaders (NHL).
- Rural teachers.
- Access to education in rural areas
- Primary health care center.
- DAFI Project
- Air conditioning and refrigeration
- Solar energy



Goal 6: reducing inequalities

- . Awareness campaigns
- . m. Learning spaces
- Salem Bin Mahfouz Schools.
- Refugee education.
- New Horizon Leaders (NHL).
- Rural teachers.
- Access to education in rural areas
- DAFI Project



Our vision :

Holding the leadership
of Grants for Sustainable
development.



Our Mission:

To effectively contribute in empowering the targeted
groups by institutional , qualitative and sustainable grants
in a motivating environment based on the best practices .



Strategic goals

1 
Maximizing the impact of grants

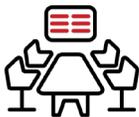
2 
Building a strong public image

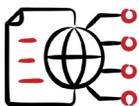
3 
Excellence in grants

4 
Building and investing partnerships

5 
Enhance institutional excellence

6 
Empowering human capital

7 
Creating a positive and productive work culture

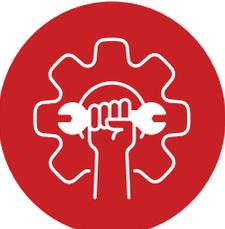
8 
Achieving digital transformation

9 
Financial Efficiency

Business sectors



Education



Empowerment

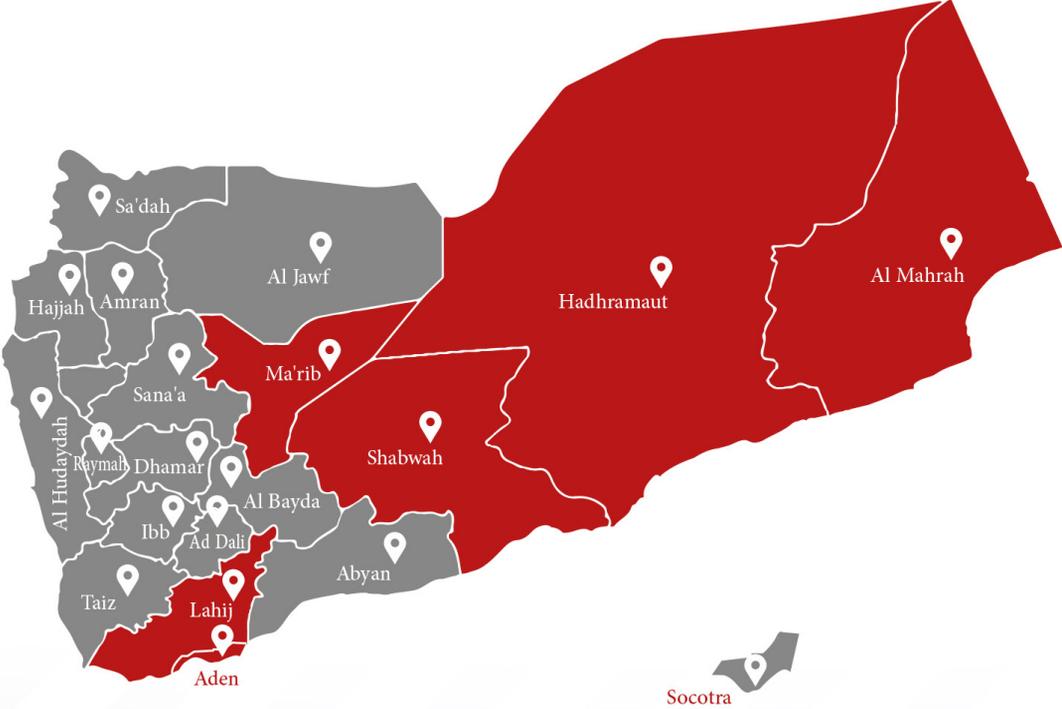


Health



Water and environmental sanitation

Beneficiary provinces



Corporate Governance System

The concept of governance has garnered increasing attention across companies and non-profit institutions as a Key global trend. This growing focus stems from governance's pivotal role in safeguarding rights, balancing stakeholder interests, fostering sustainability, and driving growth while adhering to global and international standards. Effective governance ensures the sustainability of these entities' operations and enhances their contributions to development, particularly by optimizing grant expenditures through robust monitoring and accountability mechanisms.

AL-Awn Foundation for Development has demonstrated a strong commitment to advancing its governance practices. The organization continuously strives to enhance its systems by aligning with international standards, including the implementation of ISO 9001:2015. This alignment has significantly improved the Foundation's internal administrative and corporate management systems.

Key initiatives undertaken by the Foundation to strengthen governance include:

- . Implementation of external audits in compliance with ISO 9001:2015 standards.
- . Conducting internal and external auditing and review processes in collaboration with leading international firms.

These efforts aim to elevate the performance and outcomes of the non-profit sector, ensuring the achievement of its strategic goals and promoting sustainable development.



A young girl wearing a black niqab is sitting at a desk, focused on writing in a notebook. She is holding a blue pen in her right hand. The background is slightly blurred, showing other people in similar attire, suggesting a classroom or study environment. The lighting is soft, highlighting the girl's concentration.

Education Development Program

This program comes as part of the fourth Sustainable Development Goal (SDG), which focuses on ensuring quality education and promoting gender equality in the city of Al-Hajrain and its surrounding areas. The initiative aims to provide quality learning opportunities to its residents through specialized scholarships and to remove all barriers that hinder rural girls from accessing higher education.

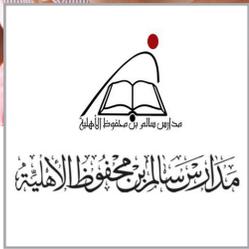
Program statistics:

- ◆ **832** male and female students received a good exemplary education.
- ◆ **309** rural girls continue on the path to accessing education.
- ◆ **212** male and female students on internal and external scholarships.
- ◆ **8,805** refugees and displaced persons receive quality education.
- ◆ **19** university academics were trained on the National Tool Guide for Classifying Yemeni Universities.





Watch the visual content



Sheikh Salem Bin Mahfouz Private Schools

Salem Bin Mahfouz Private Schools Project represents a strategic investment in the future of education in rural areas.

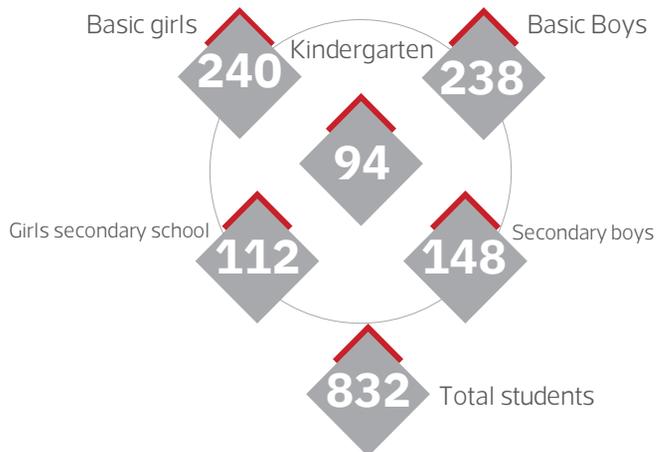
The project aims to enhance educational outcomes in these schools, enabling them to achieve excellence in academics, Knowledge, and student behavior. This is pursued through a well-defined plan that focuses on curriculum development, staff training, and the provision of an inspiring and creative learning environment. The ultimate goal is to nurture a generation equipped with the skills and qualifications necessary for future leadership.



Hadhramaut Du'an Al-Hijrain



Administration, teachers, students and support services







Countryside teachers

The project aims to empower rural women in four districts of Hadhramaut Governorate by providing equal educational opportunities that enable them to pursue higher education in diverse fields such as computer science, mathematics, sciences, social studies, and Arabic language.

The initiative goes beyond offering academic education, equipping students with a range of life and professional skills to facilitate their effective integration into the labor market. Additionally, the project provides essential logistical support to ensure the successful completion of their academic programs, helping them achieve their educational and career aspirations.

Beneficiaries



159

Bachelors



- ◆ Computer
- ◆ mathematics
- ◆ sciences
- ◆ Social Studies
- ◆ Arabic language



Hadhramaut: Douan - Hawrah - Wadi Al Ain - Haridah





Access to education in the countryside

In response to the urgent need to enhance the level of education in rural areas, the «Access to Education in Rural Areas» project was launched through a fruitful partnership between Al-Awn Foundation for Development and Saudi Program for the Development and Reconstruction of Yemen. The project aims to academically qualify women to lead the educational development process within their rural communities by preparing outstanding female teachers across four Yemeni governorates.

The initiative focuses on training teachers in critical disciplines while equipping them with essential life skills that enable them to actively participate in the labor market. This project aligns with the Sustainable Development Goals (SDGs), particularly Goal 4, which emphasizes quality education. It seeks to empower rural women to contribute to the advancement of education and promote community awareness of its significance.

Beneficiaries  **150**

Higher Diploma 

- ◆ Arabic language
- ◆ mathematics
- ◆ Class teacher
- ◆ Social Studies
- ◆ Common materials

 Lahj - Shabwa - Hadhramaut - Al Mahrah





Watch the visual content



مخيم نهر النيل الثالث
NHL-CAMP III

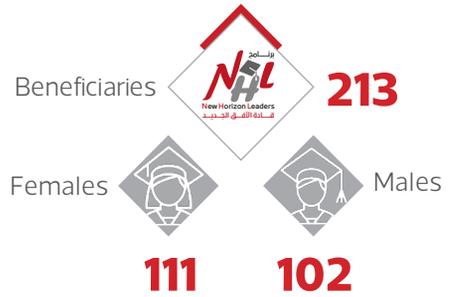


Scholarships New Horizon Leaders Program (NHL)

Al-Awn Foundation for Development, through the «Scholarships for New Horizon Leaders (Nahl)» project, provides comprehensive support to outstanding students, enabling them to enroll in prestigious universities and higher education institutions. These institutions and fields of study are carefully selected based on community needs.

The project aims to prepare a generation of future leaders equipped with exceptional leadership skills that are developed and refined over the course of the program. Nahl focuses on nurturing students' leadership qualities by offering practical training and essential skills, such as decision-making, problem-solving, and teamwork. Additionally, the project promotes a culture of volunteerism, empowering students to become active and impactful members of their communities.

The initiative aligns with the Sustainable Development Goals (SDGs), particularly Goal 4 (Ensure Quality Education) and Goal 8 (Promote Economic Growth and Decent Work).



Yemen - Türkiye - Egypt



Implementation of camp

Project activities:



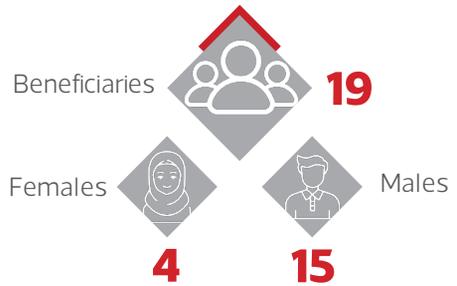
Watch the visual content



National Tool for Classifying Yemeni Universities (Community Heritage Highlighting Project)

The National Tool for Classifying Yemeni Universities (Highlighting Community Heritage Project) aims to enhance the competitiveness of Yemeni universities through the development of a national electronic system, approved by the Ministry of Higher Education, Scientific Research, Technical Education, and Vocational Training. This system contributes to establishing a comprehensive national classification, enabling universities to conduct thorough self-assessments of their academic and administrative staff, thereby improving quality and encouraging continuous performance enhancement.

The project empowers educational institutions to measure and improve their performance, contributing to raising the standards of higher education and scientific research in Yemen and enhancing the regional and international standing of Yemeni universities. The initiative aligns with the Sustainable Development Goals (SDGs), particularly Goal 4 (Ensure Quality Education) and Goal 9 (Build Infrastructure and Foster Innovation), reflecting a genuine commitment to developing the education sector and creating a competitive, advanced academic environment that supports sustainable development.




The first edition of the National Tool Guide for Classifying Yemeni Universities

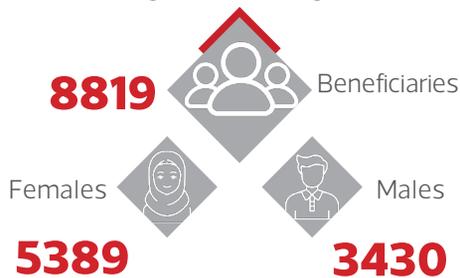

A number of Yemeni universities





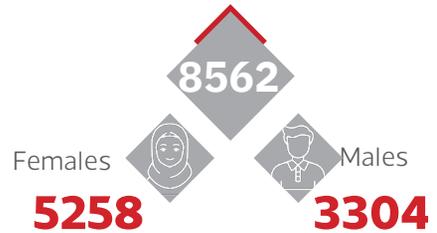
Refugee Education Al-Basateen Area Aden - Al-MuKalla Hadramout

The United Nations High Commissioner for Refugees (UNHCR), in partnership with AI-Awn Foundation for Development, continues to create inspiring success stories in the Al-Basateen Camps in Aden and Al-MuKalla in Hadramaut. This is achieved by enrolling children of both genders to ensure they receive quality education, guiding them from the darkness of ignorance and despair to the light of Knowledge and learning.



Aden - Hadramout

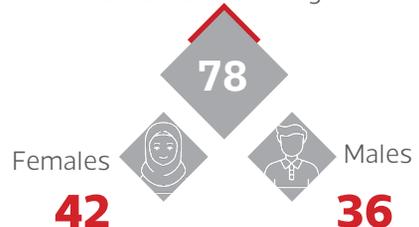
Formal education primary and secondary - Aden



Accelerated classes: Aden - Al-MuKalla



Teachers and teaching staff







Watch the visual content

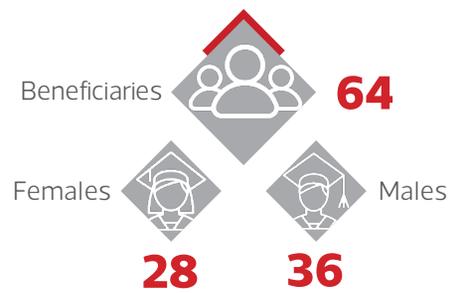


Albert Einstein Scholarship for Refugee Students (DAFI)

The Albert Einstein German Academic Refugee Initiative (DAFI) is one of the most significant projects of the United Nations High Commissioner for Refugees (UNHCR), implemented in strategic partnership with Al-Awn Foundation for Development. The initiative aims to empower refugee students and prepare them to become active leaders in their communities.

This scholarship seeks to equip refugee students with the necessary education and Knowledge to make informed decisions and find solutions to the challenges faced by their refugee communities. It also paves the way for them to enter the labor market, expanding their opportunities for positive integration into society.

The program aligns with the Sustainable Development Goals (SDGs), particularly Goal 4 (Ensure Quality Education) and Goal 8 (Promote Decent Work and Economic Growth).







Education Development Program Technical and artistic

The foundation has directed its efforts toward developing technical education and vocational training, contributing to sustainable economic development in the country, addressing unemployment, and equipping youth with technical skills aligned with labor market needs.

The program, which is part of a strategic plan, focuses on enhancing the educational environment for the solar energy and refrigeration and air conditioning specializations. It includes developing curricula for these fields and training teaching staff to the highest standards of modern technical education methodologies.



شاهد المحتوى المرئي

Program Statistics:

- ◆ **16** educational curricula in the field of refrigeration and air conditioning were developed, improved, and approved by the ministry.
- ◆ **33%** of the solar energy curricula were developed, improved, and approved by the ministry.
- ◆ **50%** of the equipment for the refrigeration and air conditioning and solar energy specializations has been completed.
- ◆ **90%** of the teaching staff have completed the professional and educational development plan.



Watch the visual content



Air Conditioning and Refrigeration

Technical Education and Vocational Training Development Support Program

This project aims to enhance the quality of intermediate education in the field of refrigeration and air conditioning at the Technical and Industrial Institute in Mukalla as an initial phase of the foundation's strategic direction, which extends over five years.

The project focuses on upgrading the institute's infrastructure in this field, equipping it with the latest devices and tools for practical training, and offering high-level professional training programs in specialized centers abroad. Additionally, it aims to develop the curricula to align with advancements in refrigeration and air conditioning technology, improving the quality of technical graduates and preparing them for the labor market to address the skills gap in this specialization at the local community level.

Scheduled



16

It has been approved, updated and its learning outcomes for the Air Conditioning and Refrigeration specialization have been described by the Ministry.



50%

Equipment has been completed for air conditioning and refrigeration



90%

From the staff, complete the professional and educational development plan.



Industrial Technical Institute - Al Mukalla



Watch the visual content



برنامج تطوير تخصص الطاقة الشمسية
بكلية المجتمع سيئون

مشروع البيئة
التعليمية لتخصص
الطاقة الشمسية
في كلية المجتمع
سيئون



Solar Energy

Technical Education and Vocational Training Development Support Program

Yemen is witnessing a growing demand for renewable energy, specifically solar energy, as a sustainable alternative to fuel-based electricity, which faces numerous challenges in the country.

This project aims to lay the foundation and establish scientific principles to advance the field of solar energy at the Community College in Seiyun, building on scientific studies that highlighted the importance of this field. This prompted the foundation to intervene in its development by enhancing the department's infrastructure with modern devices and equipment, updating the curriculum to keep pace with rapid advancements in the field, and preparing a qualified faculty capable of achieving the foundation's objectives. The project seeks to advance the specialization and graduate skilled professionals who will contribute to the development of the renewable energy sector in Yemen.



Of the targeted specialized courses that have been completed and approved by the Ministry



Equipment has been completed for solar energy specialization.



From the teaching staff, complete the annual professional and skill development plan.



Community College - Seiyun





Rural and Remote Health Care Enhancement Program

This program aims to build a comprehensive healthcare system in the city of Al-Hajrain, remote areas, and displacement camps.

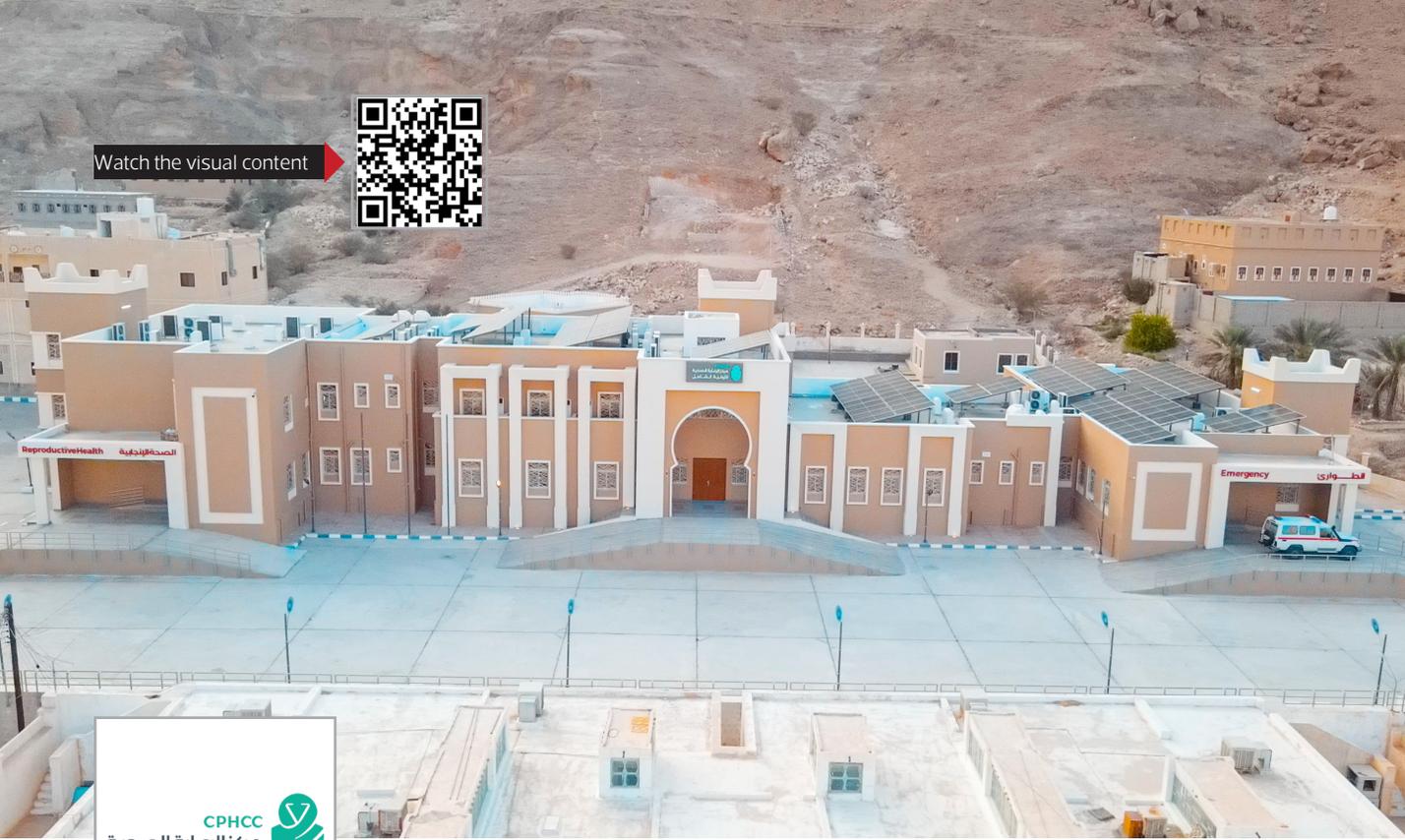
It seeks to cover all age groups and provide integrated medical services, starting from primary healthcare to specialized therapeutic services.



Program Statistics:

- ◆ **100%**: Completion rate of the comprehensive primary healthcare center construction project.
- ◆ **39,993**: Direct beneficiaries of primary healthcare services at Al-Hajrain Hospital.
- ◆ **18,722**: Direct beneficiaries of primary healthcare services from the mobile medical clinic.
- ◆ **50,000**: Citizens educated about the importance of primary healthcare.

Watch the visual content



Construction of the Comprehensive Primary Healthcare Center

This project represents a cornerstone of the institution's future identity. It aims to instill a culture of primary healthcare rooted in the principle that «prevention is better than cure.»

The project seeks to establish a healthcare center adhering to international standards in delivering healthcare services. It will provide comprehensive medical services, including primary care, diagnostic, therapeutic, and health awareness services, to achieve health and well-being for the residents of Al-Hajrain and neighboring areas.

Additionally, it supports sustainable development goals by improving the health and well-being of the community and enhancing access to high-quality healthcare services.

Complete  **100%**
the building in general


Hadhramaut - Al-Hijrain



Primary Health Care Center Opening Ceremony



Primary Health Care Center Opening Ceremony



Watch the visual content



Al-Hajrain Cooperative Primary Healthcare Center

The Al-Hajrain Cooperative Hospital represents a vital model for providing primary healthcare services and general emergency care to the residents of Al-Hajrain and surrounding areas. This contributes to enhancing public health and improving the quality of life for the community.

The hospital offers primary healthcare services, conducts precise medical examinations, and distributes essential medications to beneficiaries. Additionally, it implements health education programs to raise awareness about preventive and curative measures.

The hospital also organizes insecticide spraying campaigns to curb the spread of diseases and create a safe and healthy environment.

This role reflects the hospital's commitment to achieving sustainable health and well-being, aligning with sustainable development goals, particularly health and quality of life.

Beneficiaries



39,993

Females



27,918

Males



12,075

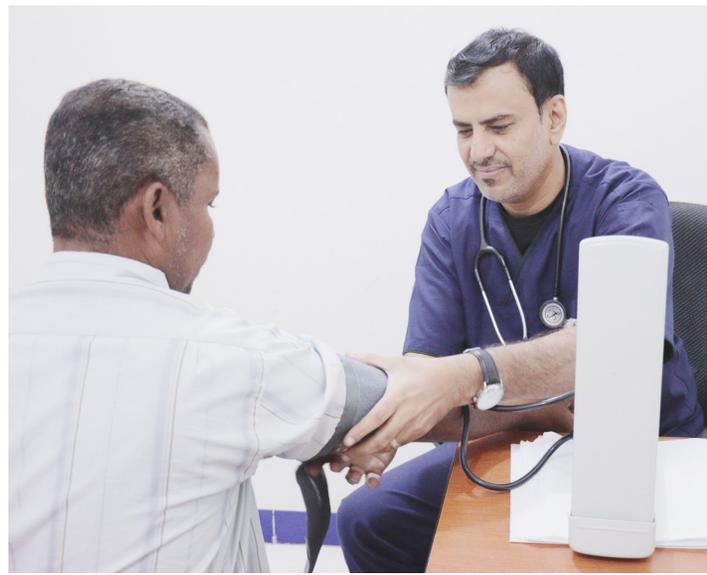
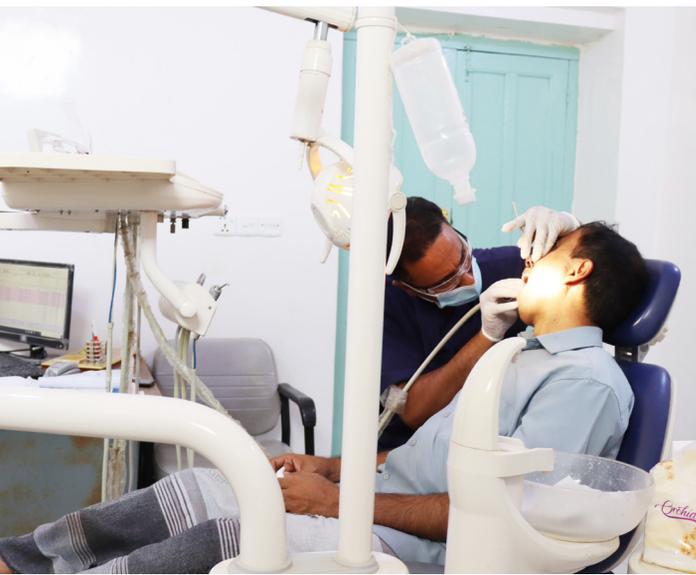
Most prominent activities



- ◆ Primary health care services
- ◆ Medical examinations
- ◆ Distribution of medicines
- ◆ Health education
- ◆ Pesticide spraying campaigns



Hadhramaut Douan - City of the Two Migrants



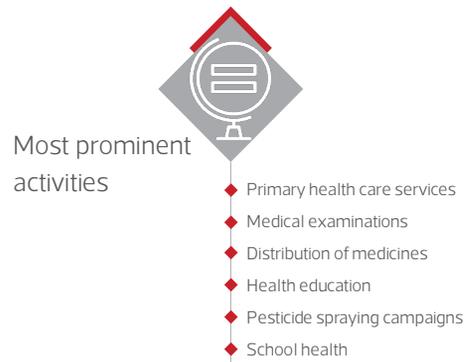
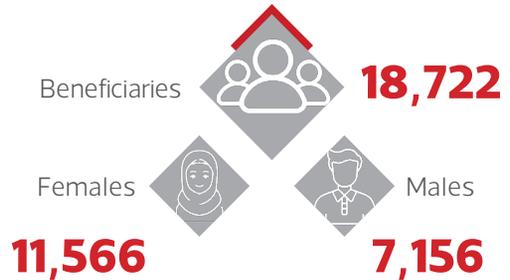


The Mobile Medical Clinic

The mobile medical clinic, funded by Al-Awn Foundation for Development for over 15 years, is a local model aligned with international best practices in providing community healthcare. It contributes to achieving the third Sustainable Development Goal (SDG), which is focused on good health and well-being.

This clinic delivers essential and comprehensive health services to all segments of society, positively impacting their quality of life and enabling their active participation in the community.

In the context of rapid disaster response, the clinic is highly flexible in its operations, allowing it to reach affected areas immediately following cyclones and weather-related depressions. Additionally, the clinic offers its services to pilgrims during the Hajj season at the Al-Wadi'ah border crossing, monitoring their health conditions until they depart Yemeni territory.







Community awareness of the importance of primary healthcare

The project aims to bring about a fundamental change in the prevailing mindset regarding the concept of primary healthcare in rural areas. It seeks to shift the focus from complex therapeutic services and surgeries to building positive perceptions and fostering community beliefs about the importance of comprehensive primary healthcare.

The project aspires to establish a sustainable health culture that enables rural communities to access basic healthcare services without the need to resort to major medical centers. This contributes to enhancing public health and achieving a high level of health well-being. This approach represents a step toward achieving sustainable development goals by focusing on Goal 3 related to health and well-being, ensuring that everyone has access to preventive and promotive healthcare services close to their communities.

Beneficiaries  **50,000**

An individual from the two migrations
and the surrounding community


Hadhramaut Douan - City of the Two Migrants





Empowerment for Development Program

This program aims to empower non-profit organizations to become influential forces in their communities by enhancing their institutional and human capacities. It focuses on increasing their efficiency in project management and fundraising to implement initiatives that address developmental issues and challenges. The program aspires to elevate these organizations toward sustainability, ensuring their continuity and ability to provide community services in the long term, thereby contributing to improving the overall performance of the third sector.

Program statistics:

- ◆ **28** civil society organizations targeted in the Empowering Non-Governmental Organizations to Reduce Poverty in Yemen project (Solidarity).
- ◆ **32** personnel from civil society organizations targeted in the Building Our Organizations Together in a Sustainable and Technological Way (BOOST) project.



الدليل الاجتماعي لاداء
المشاركة والتقييم
والمساءلة والتعلم

الهدى

للجمعية للتك من لفق
حصول ١٥٥ مستفيد
في المنطقة (م) على
منا (يعوم) الصغيرة
والمستلزم

١٥٥ مستفيد مؤهل
إدارياً ~~والمستلزم~~

تم انتاج ١٥٥ مشروع
تأصيل

النتائج

المخرجات



Empowering Non-Governmental Organizations to Reduce Poverty in Yemen (Tadamon)

The Islamic Development Bank funds the five-year Tadamon project, which aims to empower non-governmental organizations in four Yemeni governorates (Aden, Shabwah, Hadramout, and Al-Mahra) to play an effective role in poverty reduction by building personnel capacities and developing organizational structures.

The project seeks to enhance the sustainability of the targeted organizations and guide them toward implementing long-term projects to ensure their continuity, improve organizational performance, manage financial resources effectively, and expand their reach within local communities.



Hadhramaut - Aden - Shabwa - Al Mahrah





Tadamon Development Forum



Tadamon Development Forum





Building Our Organizations Together in a Sustainable and Technological Way (BOOST)

The project focused on developing the skills of 32 employees from the targeted organizations in critical areas, including needs analysis, proposal writing, project management, fundraising, and leveraging artificial intelligence and technology in the development field.

The project contributed to enhancing the sustainability of the beneficiary organizations and improving their efficiency, reflecting significant success in building a robust civil society capable of achieving sustainable development in Hadramout.

At the conclusion of the program, participants received certified diplomas from AMIDEAST, along with the opportunity to join the AMIDEAST Leaders Network (ALAM), which comprises over 2,000 professionals and mentors. This network provides participants with opportunities to connect with international experts and supporters, thereby strengthening their ability to make a greater impact in their communities.



Targeted civil society organization



Training hour



Hadramaut coast and valley





Signing of the Rural Education Access Project Agreement with the Saudi Program for Development and Reconstruction of Yemen

amideast®

أمديست

Signing of an Agreement to Provide Training for Capacity Building of Civil Organization Employees in Hadramout with AMIDEAST International



Signing of an Agreement to Support and Develop Technical and Vocational Education in Yemen with Sheikh Abdullah Al-Nouri Charity Association



Signing of a Coordination and Cooperation Agreement in Technical and Vocational Education (with the Arab Organization for Education, Culture, and Science (ALECSO)

Activities and Events

Forum on the Future of Renewable Energy in Yemen (Green Future)



In alignment with our commitment to achieving sustainable development, we organized a specialized forum titled «The Future of Renewable Energy in Yemen.» The event brought together a distinguished group of experts and stakeholders in the field of energy from Yemen and beyond.

The forum aimed to discuss the challenges facing the renewable energy sector in Yemen and explore opportunities to enhance its use as an alternative to traditional energy sources and fossil fuels.

The discussions focused on highlighting the role of renewable energy in providing sustainable and efficient solutions that contribute to environmental protection and reducing reliance on conventional energy sources. This aligns with global sustainable development goals, particularly Goal 7, which focuses on ensuring affordable, clean, and sustainable energy for all.

The forum also included discussion sessions that resulted in Key recommendations, including developmental proposals for infrastructure and enhancing partnerships with the public and private sectors to support renewable energy initiatives. These efforts aim to build a more sustainable and prosperous future for Yemen and its surrounding communities.



Watch the visual content





Activities and Events

Debate

The council believes that the outputs of technical and vocational education are more aligned and suitable to the demands of the labor market.

As part of the efforts to support technical and vocational education and enhance its role in development, we organized a debate in the city of Mukalla that addressed the importance of this type of education in bridging the gap between its outputs and the needs of the labor market. The debate aimed to achieve the strategic goals of the institution, which include supporting intermediate education and directing attention towards technical education for its vital role in achieving economic and social development.

The debate, titled «The Outputs of Technical and Vocational Education are More Aligned with the Requirements of the Labor Market,» featured a proposition team presenting strong arguments in favor of the pivotal role of technical education in meeting labor market demands. Meanwhile, the opposition team offered alternative perspectives on the effectiveness of this type of education in enhancing economic well-being, leading to a rich and thought-provoking discussion.

Through this event, the institution seeks to support Sustainable Development Goal 4 (providing quality and equitable education) and Goal 8 (promoting decent work and economic growth). This debate reflects the institution's commitment to promoting technical education as a strategic tool for preparing a generation of skilled professionals capable of building a sustainable and competitive national economy



Watch the visual content





visits Official

His Excellency the Minister of Social Affairs and Labor
Dr. Mohammed Al-Zaouri



His Excellency the Governor of Hadhramaut
Mr. MabKhout bin Madi

His Excellency the Minister of Information Culture and Tourism
Mr. Muammar Al-Eryani



Members of the Higher Classification Committee
Yemeni universities in the Ministry Higher Education

Dr. Anas Abu Hilal
Head of the University and
Technical Education





The local authority, members of parliament, and general directors in AI-Hajareen projects The local authority members of parliament, and general directors in AI-Hajareen projects

Delegation of the Saudi Program for the Development and Reconstruction of Yemen



King Salman Humanitarian Aid and Relief Center delegation

Delegation of the Kuwaiti Direct Aid Society



UNDP delegation

South Korean Ambassador to «Yemen «Bong Kai Do



Success stories

Widad's Story: Hope Born in the Toughest Moments

Widad, a 20-year-old displaced young woman, lives in the Sam'oon camp in the Al-Shihr district. She carried her hopes and dreams for a better future along her journey of displacement, but her path was not without challenges. Widad, in her ninth month of pregnancy, was experiencing persistent pain in the area of a previous cesarean section she had undergone a few months before this pregnancy.

Thanks to the Mobile Medical Clinic Project, Widad was able to access specialized medical care within the camp. When she visited the clinic, the gynecologist accurately diagnosed her condition as a «uterine rupture,» a severe condition requiring immediate intervention.

The mobile clinic wasted no time and referred Widad directly to Al-Shihr General Hospital. There, she underwent an emergency cesarean section performed by a skilled medical team, saving both her life and the life of her newborn son, Bassam. In that moment, hope was reborn.

Today, Widad feels profound gratitude for the critical role the mobile medical clinic played, not only in saving her life but also in bringing hope and relief to thousands of women and families in the camps. She proudly shares her story as a testament to the life-saving impact of the mobile medical clinic, which creates new opportunities filled with hope.



Success stories

When Tears Revealed the Truth...

In a remote village in the northwest of Hadramout Governorate called Al-Dhali'a, lived a young boy named Mohammed with his family. Mohammed, a small child prone to frequent crying, rarely quieted either day or night, causing great concern for his parents and presenting an ongoing challenge to the family. Searching for answers, the family heeded their neighbors' advice and decided to visit the primary healthcare center in the Al-Hajrain area.

Traveling two hours to the center, they arrived with hope for an explanation and relief from Mohammed's continuous crying. Upon their arrival, they were warmly received by Dr. Asrar Lardi, a pediatric consultant known for her exceptional listening skills and analytical approach. With her extensive expertise, Dr. Lardi conducted a comprehensive examination of Mohammed, uncovering a previously unnoticed issue. In addition to a minor chest infection, she identified that Mohammed was experiencing hearing impairment, a condition requiring specialized intervention.

Dr. Lardi recommended referring him to a specialized hearing center for further evaluation to pinpoint the exact nature of the problem and develop a suitable treatment plan. The family continued their journey to Mukalla, where advanced tests revealed that Mohammed was suffering from hearing loss requiring a cochlear implant surgery. Despite their natural fears about the procedure, the emotional support and reassurance provided by the medical team gave the family the confidence to proceed with the operation.

Today, Mohammed is two and a half years old. He speaks clearly and enjoys a happier, calmer childhood. His treatment journey became an inspiring story, and the primary healthcare center in Al-Hajreen has become an essential part of the family's life. Despite the distance, the family continues their visits to the center, trusting in the expertise and dedication of the medical team.

Mohammed's story is a living testament to the importance of comprehensive and continuous healthcare. It demonstrates how trust and medical support can open doors to hope and growth, even in the most remote areas.



Access to Education in Rural Areas: Transforming Dreams into Opportunities and Integrated Edu

In remote villages nestled between hills and farms, where educational opportunities seem scarce and the dreams of young girls are confined to traditional roles, the Access to Education in Rural Areas project emerged as a new and promising window of hope. The project targeted high school graduate girls, offering them not only the chance to work as teachers in their own villages but also equipping them with the necessary skills to become educational leaders in their communities, laying the foundation for sustainable education in rural areas.

Thanks to this project, their educational journey no longer ended with academic learning. The program included life skills training, enabling the new teachers to develop their social abilities, communication skills, and planning capabilities—essential qualities for their roles as educators and leaders in the villages. Each of them became a symbol of ambition, teaching their students not only reading and writing but also principles of self-confidence and managing daily challenges.

The transformation didn't stop there. With qualified teachers emerging from within the villages, families began to view education with greater optimism. Parents started seeing their daughters as agents of change and progress, contributing to reduced school dropout rates and increased interest in education.

The trust between the community and the project grew stronger, as parents saw how educating girls was no longer just about attending school but had become an investment in the village's present and future.

Today, the project continues to create this profound impact, not just by providing job opportunities but by offering an integrated educational model that fosters values and skills. The success stories born daily in these villages prove that investing in girls' education and empowering them to become teachers is a vital step towards building a stronger community capable of addressing the challenges of tomorrow.



Success stories

Empowering Civil Society Organizations Project (Tadamon)

As part of efforts to enhance development and community work, the Empowering Civil Society Organizations Project emerged as a pivotal initiative for building the capacities of local organizations.

The project aims to support organizations through professional consultations and specialized training across various fields, enabling these organizations to improve their performance and achieve their goals more effectively.

The journey began when a development-focused organization decided to benefit from the project's support by receiving a consultation to develop a comprehensive procurement policy. This policy became a critical step toward improving transparency and fairness in selecting suppliers and contractors. By implementing this policy, the organization enhanced its credibility and efficiency in dealings with partners and suppliers, opening new opportunities for its development projects.

In another case, a different organization benefited from training in monitoring and evaluation, which helped refine its performance tracking methods and project result assessments. By applying effective models learned during the training, the organization became better equipped to achieve its operational goals and systematically improve its plans.

Additionally, one organization took advantage of strategic thinking training provided by the project, enabling it to develop a comprehensive strategic plan. Using the Pro PMD methodology for project management, the organization significantly improved all aspects of its project implementation, from planning to effective execution. Another organization received training in digital marketing and registration on international platforms such as «Tadamon for Crowdfunding» and «Portal 360». This opened up new opportunities for accessing international funding and executing larger projects.

Several organizations also secured membership on global donor platforms such as «UN Partner Portal» and «Ensany», boosting their ability to attract financial and technical support for their projects.

Thanks to the efforts of the Tadamon project, many local organizations overcame challenges related to management, planning, and funding. This support significantly improved organizational performance and helped achieve developmental objectives, contributing to improving the quality of life in local communities and advancing sustainable development initiatives.

Our partners

Ministry of Planning and International Cooperation

Local Authority Hadramout

National Women's Committee



Ministry of Social Affairs and Labor

Ministry of Public Health and Population

Ministry of Local Administration



